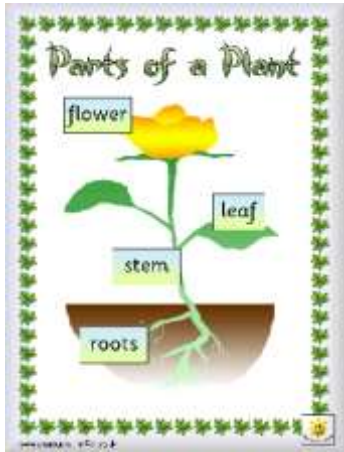


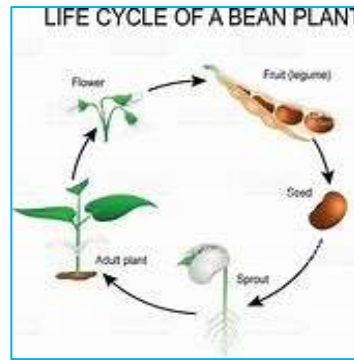
During this topic we are going to take a closer look at things we find in the garden.



In Science, we are going to be exploring plants. We will plant our own seeds and watch them grow. We will find out what a plant needs to grow. We will also be using the correct vocabulary to name parts of a plant.

## Challenge:

What does a plant need to grow successfully?



The names of some common garden plants

- People may grow plants in their gardens and care for them.
- They may grow flowering plants which are beautiful to look at or beans and seeds to grow plants for food.
- When plants are grown for food, this may be called a herb garden or vegetable patch.



sunflower



poppy



vegetable patch



rose

The names of some common wild plants

- A wild plant will grow by itself.
- It does not need to be cared for.
- If it grows somewhere unwanted, it may be a weed.



daisy



dandelion



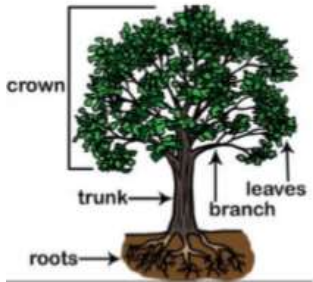
buttercup



nettle



sunflower



# In the Garden

Can you find out the difference between a deciduous and evergreen tree.



## Challenge:

In Geography, we will continue our work on maps, to help us learn more about our school grounds.

We will begin to use simple compass directions.



Parts of a plant and their function	
roots	Hold the plant in the ground and absorb water and nutrients from the soil
stem	Transports water and nutrients to different parts of the plant.
leaves	Use light, air and water to make food for the plant
flower	The part of a plant that blossoms. Flowers produce the seeds that form new plants.
petals	Attract pollinators using their bright colours or unusual shapes.
trunk	The stem of a tree, from which its branches grow.
seeds	The part of a plant from which a new plant grows.

## Challenge:

Can you find out which way north is when you are in your house?

We will be creating a map of our school and creating a key.

In DT, we are going to be learning all about nutrition. We are going to grow our own vegetables in our raised beds. When they have grown, we will be able to bring some home to eat!

We will be learning about where lots of different foods come from.



You could create a tally chart, to show how many of each minibeast you find!

**Vertical Drivers:**

Our Place in the World

The Environment

We are going to be reading lots of different books all about plants and minibeasts!

**Challenge:**

Go to the library and see if you can find some books about minibeasts!



**Places to Visit:**



You could maybe go on a walk in your local area. Look under logs and see what you find.

Have a look out for lots of different flowers. Can you spot the leaves, stem and flower? Where are the roots hiding?