

## Music development plan summary: Tibberton C of E First School

This development plan sets out how we will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences.



### Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	Spring 2026
Date this summary will be reviewed	Spring 2027
Name of the school music lead	Mrs Jo Turner
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Severn Arts

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- We have timetabled curriculum music for one hour each week for key stages 1 and LKS2 delivered by Mrs Turner.
- Our reception class have a timetabled music session each week and songs and rhymes make up part of their usual EYFS provision.
- All pupils have access to lessons where they play tuned and untuned instruments, and have the chance to develop vocally.
- Music teaching delivers the requirements of the National Curriculum through use of the Charanga scheme of work.
- This scheme of work ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances and the learning of instruments throughout the year.
- Through the musical program Charanga, teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning and music.
- Due to the nature of our split year group classes, we have a two-cycle unit overview to ensure coverage whilst avoiding repetition of units each year.

- The elements of music are taught to enable children to use some of the language of music when appraising and expressing their ideas.
- In music lessons children learn how to play the recorder and a variety of percussion instruments including drums and the glockenspiel.
- Each unit of work has an on-going musical learning focus and lessons usually follow a specific learning sequence:
  - Listen and Appraise
  - Musical Activities (including pulse and rhythm)
  - Singing and Voice
  - Playing instruments
  - Improvisation / Composition
  - Perform and Share

### **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a piano tutor who teaches a number of individuals each week outside of music lessons.
- We have termly school performances that involve all pupils across the school including EYFS. These take place at school and church.
- Our EYFS pupils have a music festival morning with Hindlip EYFS joining us for singing, instrument recognition and playing, body percussion activities.
- Children attend church services for Christingle and Harvest outside of lesson time/weekends to perform and represent school.
- We have had weekly drumming session in both curriculum and after school.
- We have had a KS2 recorder group attending lunchtime club.
- Recorders have the opportunity to perform in church and at school for pupils and parents.
- Severn arts provide school with various singing groups and instrumental ensembles for pupils to access this information is shared via our newsletter.

### **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- We have a weekly whole school singing practice.
- Our pupils experience and enjoy live performance at least once a year.
- Our KS2 class attended Westacre Middle for a steel drumming workshop.
- Our annual theatre visit exposes our pupils to vocal and orchestral performances in a theatre setting.
- Use of the music calendar through Charanga during assembly allows pupils to listen to appraise different styles, genres and cultures.
- Our pupils perform in the Three Counties church tent.
- EYFS have the opportunity to participate in the EYFS music festival.

### **In the future**

This is about what the school is planning for subsequent years.

- We plan to widen the experiences in the coming year by implementing the opportunity for a live band to perform in school. Make links with local high schools to showcase where the Music curriculum leads into Key Stage 3/4
- We plan for LKS2 do perform to the wider community at the annual Three Counties Show, singing in the church tent and school annual fete.
- EYFS will attend a Musical Festival.
- Each Key stage will perform set pieces from the Charanga lessons to showcase what is taught in lessons to a parental audience.
- Mrs Turner will inform parents and staff of musical opportunities outside of school available through the Severn Arts.
- We will invite pupils to attend a recorder group in the new academic year.