



Year 2 ~ spelling overview

Taken from Letters and Sounds Phase 6- Phonics and spelling (using phase 3 and 5 graphemes)

	Autumn Term	Spring Term	Summer Term
Week 1	/j/ as (g) before e, I and y and <dge> <ge>. Revise short vowel rules.	Suffixes <ed> <ing> and <er> to words ending in <e> with a constant letter before it. Revise /ure/	Suffixes -less, -ly Revise High frequency /CE Words
Week 2	/s/ as <c> before e, I and y <ss> <se> <ce>	Suffixes <est> and <y> to words ending in <e> with a constant letter before it.	Revise homophones Revise suffixes <ed> <ing> <er>
Week 3	/n/ as <nn> <kn> and <gn> /m/ as <mm> <mb> Revise double letters (h,j,q,w,x,y don't double)	Suffixes <ed>, <ing>, <er> to words with one syllable, single constant and single vowel letter. (h,j,q,w,x,y don't double)	<a> as /e/ (any, many) <e> as /i/ (pretty) <u> as /i/ (busy)
Week 4	/r/ as <rr> <wr> /ai/ as <ay> <a> <a-e> <ey> (they) <ea> as /ai/ (break, steak, great).	Suffixes <est> and <y> to words ending with one syllable, single constant and single vowel letter. (h,j,q,w,x,y don't double)	Revise suffixes <est> and <y> <ea> as /e/ <ai> as /e/ (said)
Week 5	/l/ as <ll> <le> or <el> <wh> as /h/ (who, whole)	Revise /v/ as <ve> /w/ as <wh> <s> as /z/ /z/ as <se> (because) Homophones	Revise suffixes <es> to words ending in <y> Revise /ai/ /ee/ /igh/ /oa/
Week 6	/l/ as <il> or <al> <s(i)> as new grapheme /zh/ Assess	<a> as /ar/ (father, class, pass) /ar/as <al> (half) Revise /er/schwa (after, father, water) <a> as /er/ (again, Christmas) <e> as /er/ (the, children, even) Assess	Revise suffixes <ment> <ness> <ful> <less> and <ly> Revise /oo/ /yoo/ /ar/ /or/ Assess
Week 7	Homophones /ee/ as <ey>, <e-e>, <e>, <ea>, <ie>, <y> /ee/	Contractions /ear/ as <ere> <eer> /air/ as <are> <ear> <ere> (there, where)	Revise contractions and the three sounds of <ed> Revise schwa /er/
Week 8	Revise <y> as /igh/ /igh/ as <i-e>, <ie>, <i>, <eye>, as (eye) /igh/	Possessive apostrophe <a> as /or/ <a> as /or/ (water, all) <au> <aw> <our> (four) <oor> (door, floor, poor) <ore>	Revise possessive apostrophe Revise /ur/ /ow/ /oi/ /zh/ /ear/ /air/ as <ar> (parents) /ure/
Week 9	Suffixes <es> to word ending in <y> Revise the 3 sounds of <ed>	<o> as /u/ (money) /u/ as <oo> <ou> <oul> (could, should, would) <or> as /ur/ Revise /ur/ as <er> <ir>	Compound words Revise /s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /k/ /e/ /u/ /r/ /h/
Week 10	Suffixes <ed> and <ing> to words ending in <y> with a constant before it. <o> as /oa/ (most, both) /oa/ as <o-e>, <ow>, <oe>, <ou>	Revise all long vowel sounds /ai/ /ee/ /igh/ /oa/ /oo/ /yoo/ <a> as /o/ <au> as /o/ (because)	Homophones Revise /b/ /f/ /l/ /j/ /v/ as <f> (of), /w/ /x/ Revise /y/ /z/ /qu/ /sh/ /th/ /ng/
Week 11	Suffixes <er>, <est> and <y> to words ending in <y> with a constant before it.	<s> as /sh/ (sure, sugar) Revise /ure/ /sh/ as <t(i)> <ch>	Revise
Week 12	/oo/ (and) /yoo/ as <u-e> <ue>, <ew>, <u> <eau> (beautiful) <ou> (you) <o> (move, prove, improve) /oo/ Assess	Suffixes -ment, -ness, -ful Assess	Revise