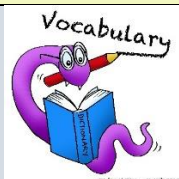


What are Reading Vipers?

These are the key reading skills for children to be able read and comprehend a wide range of literary texts.



Vocabulary~Looking at the choice of words that an author uses in a text.

You could~Pick out two or three words from the text they have read and use the passage to discuss their meaning.

You could ask~

- Talk about other words that have the same meaning.
- What does the word mean in this sentence?
- Find and copy a word, which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc.?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?



Infer~What is suggested but not said in the text? Read between the lines and find the 'hidden' meaning.

You could~Discuss a character's personality or feelings – ask your child “how do you know this?” See if they can spot something that is suggested but not said e.g. “*the boy's hands were trembling*” – we can infer that he might be nervous

You could ask~

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?

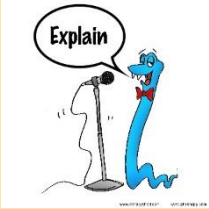


Predict~What might happen next based on what has happened in the text?

You could~At a relevant part, stop and encourage your child to make a prediction about what might happen next, based on what they know.

You could ask~

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



Explain~Explain an aspect of the text.
This may include why the author includes it.

You could~have a discussion about what you have read focusing on what they think and why.

You could ask~

- What was your favourite part of the story? Why?
- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

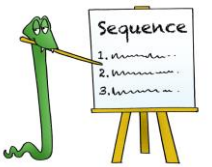


Retrieve~Retrieve information from the text to answer questions.

You could~See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.

You could ask~

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?



Sequence~ Putting the key events in order.

You could~see if you can order events from the story in the order that they happened.

You could ask~

- What happened after?
- What happened before?
- What was the first thing that happened in the story?