



Modern Foreign Languages (French)
Progression of Skills, Knowledge and Understanding
THIS IS TAUGHT FORMALLY IN LOWER KEY STAGE 2.



YEAR	Listening	Speaking	Reading / Writing	Intercultural understanding
3	<p>Understand a few familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> • teacher's instructions • days of the week • a few words in a song • colours • numbers 	<p>Say and/or repeat a few words and short simple phrases - e.g.</p> <ul style="list-style-type: none"> • what the weather is like • naming classroom objects • Know how to pronounce some single letter sounds. • Imitate correct pronunciation with some success. 	<p>Recognises and reads out a few familiar words or phrases - e.g. from stories and rhymes, labels on familiar objects, the date. Use visual clues to help with reading.</p> <p>Write or copy simple words and/or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects • Select appropriate words to complete short phrases or sentences. 	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>
4	<p>Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> •basic phrases concerning myself, my family and school <p>Respond to a clear model of language.</p>	<p>Answer simple questions and give basic information - e.g.</p> <ul style="list-style-type: none"> • about the weather • brothers and sisters • pets <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>Understands some familiar written phrases - e.g.</p> <ul style="list-style-type: none"> •simple weather phrases •basic descriptions of objects <p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form - e.g.</p> <ul style="list-style-type: none"> •shopping list •holiday greetings by email/postcard <p>Begin to spell some commonly used words correctly.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>