

Tibberton First School RE Overview 2020 -2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LU (A) EYFS	What times/stories are special and why?	Why is Christmas special to Christians? Incarnation	Being Special: where do we belong?	Why is EASTER special to Christians? Salvation	What places are special and why?	Why is the word God important to Christians? Creation
LU (B) EYFS	What times/stories are special and why?	Why is Christmas special to Christians? Incarnation	Being Special: where do we belong?	Why is EASTER special to Christians? Salvation	What places are special and why?	Why is the word God important to Christians? Creation
MU (A) Yr1/2	Who is Jewish and how do they live? (PART 1)	Why does Christmas matter to Christians? Incarnation	Who is Jewish and how do they live? (PART 2)	Why does Easter matter to Christians? Salvation	How should we care for the world and for others, and why does it matter?	What makes some places sacred to believers?
MU (B) Yr1/2	Who do Christians say made the world? Creation/Harvest	What is the 'good news' Christians believe Jesus brings? Gospel	What do Christians believe God is Like? God	Who is Muslim and how do they live? (PART 2) Easter CC	Who is Muslim and how do they live? (PART 1)	What does it mean to belong to a faith community?
UU (A) Yr3/4	What do Hindus believe God is like?	What is Trinity and why is it important to Christians? (Christmas) Incarnation	How do festivals and worship show what matters to a Muslim?	For Christians, what was the impact of Pentecost? God	What Kind of world did Jesus want? Gospel	How and why do people mark the significant events of Life?
UU (B) Yr3/4	What do Christians learn from the Creation story? Creation	How do festivals and family life show what matters to Jewish people?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'? Salvation	What is it like for someone to follow God? People of God	How and why do religious and non-religious people try to make the world a better place?