



# Year 4 ~ Spelling overview

## Taken from No Nonsense Spelling Programme

|        | Autumn Term   |  | Spring Term  |  | Summer Term   |  |
|--------|---|--|--|--|---|--|
|        | First half  | Second half  | First half   | Second half  | First half  | Second half  |
| Week 1 | <ul style="list-style-type: none"> <li>Strategies at the point of writing and for learning words.</li> <li>Statutory words</li> </ul> | <ul style="list-style-type: none"> <li>Statutory words</li> <li>Proof reading</li> </ul>   | <ul style="list-style-type: none"> <li>/g/ sound spelt 'gu'</li> <li>Statutory words</li> <li>Personal spelling lists</li> </ul>   | <ul style="list-style-type: none"> <li>Statutory spellings</li> <li>Strategies at the point of writing</li> <li>Proof reading</li> </ul>   | <ul style="list-style-type: none"> <li>Words with the /s/ sounds spelt sc.</li> <li>Statutory words.</li> <li>Personal spelling lists.</li> </ul>   | <ul style="list-style-type: none"> <li>Suffix '-ous'</li> </ul>  |
| Week 2 | <ul style="list-style-type: none"> <li>Words ending /zə/</li> </ul>   | <ul style="list-style-type: none"> <li>Prefixes 'in-, il-, im- and ir-'</li> </ul>   | <ul style="list-style-type: none"> <li>Words with ending sounding like /tʃə/ is often spelt -ture</li> </ul>   | <ul style="list-style-type: none"> <li>Prefixes anti- and inter</li> </ul>   | <ul style="list-style-type: none"> <li>Endings that sound like /zən/, it is spelt as -sion.</li> </ul>  | <ul style="list-style-type: none"> <li>Proofreading</li> <li>Prefixes un-, dis-, in-, re-, sub, inter, super, anti, auto-</li> </ul>   |
| Week 3 | <ul style="list-style-type: none"> <li>Words ending /zə/</li> <li>Statutory words</li> <li>Possessive apostrophe</li> </ul>           | <ul style="list-style-type: none"> <li>Prefixes</li> <li>Prefixes 'in-, il-, im- and ir-'</li> <li>Statutory words.</li> <li>Personal words.</li> </ul>                      | <ul style="list-style-type: none"> <li>The ending sounding like /tʃə/ is often spelt -ture</li> <li>Possessive apostrophes</li> <li>Statutory words.</li> <li>Personal words.</li> </ul> | <ul style="list-style-type: none"> <li>Prefixes anti- and inter</li> <li>Strategies for learning Statutory words</li> <li>Personal spelling lists</li> <li>Spelling learnt so far.</li> </ul>                  | <ul style="list-style-type: none"> <li>Endings that sound like /zən/, it is spelt as -sion.</li> <li>Statutory words</li> <li>Personal spelling lists</li> <li>Apostrophes for possession.</li> </ul> | <ul style="list-style-type: none"> <li>Statutory words.</li> <li>Personal spelling lists.</li> <li>Words learnt so far.</li> </ul>   |
| Week 4 | <ul style="list-style-type: none"> <li>Possessive apostrophe</li> <li>Homophones</li> </ul>   | <ul style="list-style-type: none"> <li>Words with the /eɪ/ sound spelt ei, eigh, or ey</li> <li>Words with the /ʃ/ sound spelt ch</li> <li>The /ʌ/ sound spelt ou</li> </ul> | <ul style="list-style-type: none"> <li>Possessive apostrophe</li> <li>Homophones</li> </ul>  | <ul style="list-style-type: none"> <li>Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian</li> </ul>  | <ul style="list-style-type: none"> <li>Apostrophes for possession.</li> <li>homophones</li> </ul>   | <ul style="list-style-type: none"> <li>Suffix -ly ending in y, le and ic.</li> </ul>   |
| Week 5 | <ul style="list-style-type: none"> <li>Homophones</li> <li>Statutory words</li> </ul>   | <ul style="list-style-type: none"> <li>Statutory words</li> <li>Personal spelling lists</li> </ul>   | <ul style="list-style-type: none"> <li>Strategies for learning words</li> <li>Homophones</li> <li>Statutory words.</li> </ul>  | <ul style="list-style-type: none"> <li>Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian</li> <li>Statutory words</li> <li>Personal spelling lists</li> <li>Spellings taught so far</li> </ul> | <ul style="list-style-type: none"> <li>Homophones</li> <li>Statutory words</li> </ul>   | <ul style="list-style-type: none"> <li>Suffix -ly ending in y, le and ic.</li> <li>Statutory words.</li> <li>Personal spelling lists.</li> <li>Words learnt so far.</li> </ul> |
| Week 6 | <ul style="list-style-type: none"> <li>Statutory words</li> <li>Personal spelling lists</li> </ul>                                    | <ul style="list-style-type: none"> <li>Adding suffixes beginning with vowel letters to words of more than one syllable</li> <li>(-ed, -ing, -er, -en).</li> </ul>            | <ul style="list-style-type: none"> <li>Statutory words.</li> <li>Error analysis.</li> </ul>  | <ul style="list-style-type: none"> <li>Spellings taught so far.</li> </ul>   | <ul style="list-style-type: none"> <li>Statutory words</li> </ul>   | <ul style="list-style-type: none"> <li>Work covered this term.</li> </ul>  |

