Year 1

Autumn 1 & 2	Count up in 2s up to 24, linking with even numbers and supporting doubles. Count in multiples of 10 in order up to 120.
Spring 1 & 2	Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s. Continue to develop fluency of counting in 2s and 10s.
Summer 1	Count in multiples of 10, 2 and 5 in order with growing fluency.
Summer 2	Count in multiples of 10, 2 and 5 in order fluently.

Teaching methodologies:

- Count pairs of objects
- Count straws bundled in tens
- Sing counting songs
- Hundred square
- Number lines
- Pictorial representations on display
- Call and response chanting
- Numicon
- Tens Frame
- Sequencing of numbers
- Doubling and halving up to 20

Year 2

Autumn 1	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x.
Autumn 2	Count in steps of 2 and 5 from 0 up to 12x fluently. Recall multiples of 10 up 12x10 in any order, including missing numbers and related division facts with growing fluency.
Spring 1	Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts. Recall multiplies of 10 up to 12x10 fluently.
Spring 2	Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency.
Summer 1	Count in multiples of 3 to 12x3 in order from 0. Recall multiples of 2 up to12x2 in any order, including missing numbers and related division facts fluently. Recall multiples of 5 up to12x5 in any order, including missing numbers and related division facts with growing fluency.
Summer 2	Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to12x5 in any order, including missing numbers and related division facts fluently.

Teaching methodologies:

- Counting objects in groups of 2, 5, 10 & 3
- Sing counting songs
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Call and response chanting
- Numicon
- Sequencing of numbers and patterns
- Doubling and halving

Year 3

Autumn 1	Count in multiples of 3 to 12x3 in order from 0 fluently.
Autumn 2	Recall multiples of 3 up 12x3 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 4 to 12x4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12x8.
Spring 1	Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts fluently. Count in multiples of 4 to 12x4 in order from 0 fluently. Count in multiples of 8 to 12x8 in order from 0 with growing fluency.
Spring 2	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently.
Summer 1	Recall multiples of 4 up to12x4 in any order, including missing numbers and related division facts fluently. Recall multiples of 8 up to12x8 in any order, including missing numbers and related division facts with growing fluency.
Summer 2	Recall multiples of 8 up to12x8 in any order, including missing numbers and related division facts fluently.

Teaching methodologies:

- Consolidation of 2, 5 & 10
- Counting objects in groups of 3, 4 & 8
- Sing counting songs
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Call and response chanting
- Numicon
- Sequencing of numbers and patterns

Year 4

Autumn 1	Recall multiples of 3, 4 and 8 up to 12x in order, including missing numbers and related division facts fluently. Fluently count in 6s in order up to12x6, using multiples of 3 to support. Fluently count in 7s in order up to 12x7.
Autumn 2	Recall multiples of 6 and 7 in any order, including missing numbers and related division facts with growing fluency. Fluently count in 9s in order up to 12x9. Fluently count in 11s in order up to 12x11. Fluently count in 12s in order up to 12x12.
Spring 1	Recall multiples of 6 and 7 in any order, including missing numbers and related division facts fluently. Recall multiples of 9, 11 and 12 in any order, including missing numbers and related division facts with growing fluency.
Spring 2	Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (10x and adjusting by 1 group to find 9x as a strategy) Recall multiples of 11 in any order, including missing numbers and related division facts with fluently. Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups).
Summer 1 *TIMES TABLES TEST*	Recall multiples of 12 in any order, including missing numbers and related division facts fluently. Consolidate recalling multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts with growing fluency.
Summer 2	Consolidate recalling multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts with growing fluency.

Teaching methodologies:

- Sing counting songs
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Call and response chanting
- Sequencing of numbers and pattern

Year 5, 6, 7

The National Curriculum expectation is that by the end of Year 4, children are able to recall all 12 tables up to 12x12.

Autumn 1	Consolidate recalling multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts fluency.

Teaching methodologies:

- Sing counting songs
- Hundred square
- Number lines
- Call and response chanting
- Sequencing of numbers and pattern