



## Whole-School ~ Religious Education



### Intent

At Tibberton and Hindlip C of E First Schools, a high-quality religious education curriculum is an essential part of our curriculum offer. At the heart of RE in our school is the teaching of Christianity, rooted in the person and work of Jesus Christ. As an inclusive school we are committed to teaching and learning about other religions and world views, fostering respect for them.

We aim to provide the best quality education possible in a stimulating environment where children feel happy and safe. With our Christian Vision and values forming the foundation of our ethos, we offer a caring and tolerant atmosphere for learning where cultural diversity is valued.

It is our intention to ensure to provide our children with knowledge and understanding of Christianity and other principal religious traditions represented in Great Britain and the wider world.

- To develop our pupils' appreciation and understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
- To develop in our children a capacity to engage in a search for meaning and purpose in order to enhance their own spiritual and moral growth.
- To develop skills which enable children to express their own ideas and beliefs and begin to consider how these impact their own and other peoples' lives.
- To encourage our children to develop understanding and a positive attitude towards other people who hold beliefs different from their own.
- To develop skills that enable them to find out and question key concepts such as belonging, purpose and truth.
- To open each child's life to the spiritual dimension of life.
- To encourage, support and promote good relationships within and between families, communities and religions.

### Implementation

Our school Federation RE plan is based on The Worcestershire Agreed Syllabus for Religious Education 2020-2025. Foundation Stage RE is taught through Early Years Foundation Guidelines - 'Knowledge and understanding of the world' and 'Personal, social and emotional development' and the Worcester agreed syllabus 2020-2025.

EYFS and KS1 will study Christianity, Judaism and Islam whilst KS2 will study Christianity, Judaism and Hinduism. Christianity is always predominant.

Each unit in the syllabus has a Key Question to focus the teaching and learning, teachers use the unit overviews provided to plan detailed lessons. Teachers are creative in their approach and will add in activities that engage the pupils fully.

Our RE curriculum is rich and varied, enabling our learners to acquire a thorough knowledge and understanding of Christian faith and the practices, and the beliefs and value systems of other faiths and world views.

By the end of their time at first school, it is our aim for all pupils to be able to:

- Develop their knowledge and understanding of Christianity, Judaism, Hinduism and Muslims in respect of their key beliefs and the key implications of their lifestyles of their adherents.
- Make connections between the different beliefs and religious practices, in order to develop an understanding of similarities and differences.
- Develop an understanding of different religious beliefs, symbols and actions and the contexts in which it is employed.
- Acquire information from different sources about different religious practices, ask appropriate questions and make simple inferences from sources.
- Offer and discuss different explanations for the lifestyles and behaviour of people with religious beliefs.
- Develop their own spiritual and moral understanding by exploring and reflecting upon questions, in order to explore the meaning and purpose of life.
- Consider their own and others ideas about what is right and wrong and what is just and fair and express their ideas.
- Recognise and learn to respect the right of people to hold different values and beliefs from their own.

### **Impact**

Our RE curriculum has a significant impact on our pupils, preparing them for life in all its fullness and providing them with the opportunity to develop their relationship with God.

As a result of teaching and learning, our children grow in awareness of themselves and develop positive attitudes to their own emotions, life and learning. The children share in the wonder of being alive and appreciate what it is to be valued and respected as a person. They appreciate their own gifts and needs and feel safe to express themselves freely.

Our pupils are fully engaged and show enthusiasm for RE, they take pride in their work and make valuable contributions which often reflect their deeper understanding of the themes being taught. The progress made at the end of each unit of work is evident with the bookending tasks that are completed. They develop an interest in the world around them and develop their ability to reflect on it. They show a genuine interest for the faiths and beliefs of others and ask relevant and thoughtful questions to explore further.

In our schools, we are proud to be able to apply our RE knowledge and understanding directly to the local community around us. We have strong links with our local churches and wider Christian community which contributes to making both Tibberton and Hindlip CE First Schools distinctly Christian. The impact of RE education therefore goes beyond ourselves and enriches the community around us.