

TIBBERTON CE FIRST SCHOOL



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03.02.25

Dear Parents and Carers,

I am pleased that I can now to share with you the findings of our recent school inspection, which took place on 14th and 15th January. The report affirms what we already know: Tibberton CofE First School is a truly special place where children thrive, feel safe, and develop a love for learning that will stay with them for life.

The inspectors recognised our school's strong ethos and family feel, highlighting how pupils are "exceptionally proud of their school" and "relish attending every day." Their exemplary behaviour, politeness, and kindness towards one another were a particular highlight of the report, reflecting the core values that make our school such a wonderful community.

Our dedicated staff were praised for their commitment to ensuring every child reaches their full potential. The team recognised the depth and breadth of our often-bespoke *Curriculum*, with particular strengths in early years provision, phonics teaching, and the way we support children with special educational needs and disabilities (SEND). The inspectors were impressed with how well our pupils progress in reading, writing, and mathematics, and they noted the range of opportunities provided to enhance their learning through trips, visitors, and real-world experiences.

We are immensely proud that *Behaviour and Attitudes* were rated as *Outstanding*. Achieving this rating under a framework that is widely recognised as particularly challenging for small schools is a remarkable achievement. It is testament to the unwavering dedication of our staff and the strong relationships fostered within our school. The positive relationships between staff and children were described as the "bedrock of the school," and the maturity and care shown by our older pupils towards younger ones were noted as a real strength.

Personal Development was also highlighted as a key strength of the school. The report recognises the extensive range of opportunities we provide to help pupils grow into confident, responsible, and well-rounded individuals. From leadership roles such as house captains and school councillors to our

enriching trips and visits, pupils are encouraged to develop their character, resilience, and understanding of the wider world. The emphasis on respect, inclusivity, and responsibility ensures that every child feels valued and prepared for their future, both academically and personally.

Tibberton CofE First School's attendance levels were also highlighted as a strength, with inspectors noting how rarely pupils are absent. This is particularly impressive given that national attendance figures remain a concern. Our pupils' commitment to attending school every day reflects both the engaging learning environment we have cultivated and the strong partnership between families and staff in prioritising education.

Additionally, the verbal feedback we received from inspectors was affirming. They commented on how well-prepared our pupils are for their next schools, with Year 5 teachers being "lucky to have them." This recognition reinforces our commitment to ensuring that every child will leave Tibberton ready for the next stage of their educational journey.

As a school we will never stop reflecting upon what we can do to provide our pupils with the best opportunities, so we know there are always things we can do to improve. We will continue to do this as we reflect on the feedback from the inspection team and as we look towards the launch of a new National Curriculum later on this year.

This report is a recognition of the incredible work of our staff team, our governors, the enthusiasm of our pupils, and the unwavering support from you, our parents and carers. Tibberton is a school we can all be incredibly proud of, and we will continue striving to offer the very best education and opportunities for our children.

Thank you for your continued support – together, we make this school a truly exceptional place to learn.

With warmest regards,

Alex Gromski

Executive Headteacher

Tibberton CofE First School

