

We are going to be reading lots of different traditional tales. We will also be looking at alternative versions and comparing them to the original.

Fiction = a made up story



Non-fiction = facts

In Geography, we will be learning all about aerial maps. We will be using the maps to look at Tibberton.

We will be spotting key features, creating our own maps and making our own key.

We will be spotting human and physical features.



Challenge:

Can you find out if traditional tales are fiction or non-fiction books?

Challenge:

Can you see our school?

MATERIALS

Once upon a time...

In Science, we are going to be naming, comparing and grouping a variety of everyday materials.



We are going to be describing the physical properties of different materials.



We will also spend some time thinking about how plastic is affecting our planet.

Challenge:

Material = what the object is made of.
A window is made of glass.

See if you can find one thing, in your house, that is made from metal, glass, plastic, fabric and wood.

Human features = features that humans have made or influenced.

(Houses, roads, parks etc)

Physical features = natural features of the earth.

(Trees, hills, rivers etc)

We will also be learning about daily and seasonal weather patterns in the UK.





We are going to be finding out about the season of Winter.

In DT we are going to be making our very own traditional tale character hand puppet.
We will be researching, designing, making and evaluating our puppets.
We will be practising our sewing skills.



Challenge:

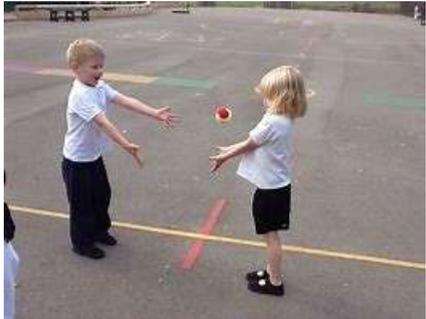
How can we tell it is winter?

Challenge:

Do you have any puppets at home? If you do, take a close look at them. Can you see what materials they are made from?



In PE we are going to be practising our throwing and catching skills.
We will start with beanbags and move to different sized balls!



We are going to learn how to get our bodies in the correct position for catching and throwing.



In Art, we are going to be exploring colour, pattern, line and shape.



Vertical Drivers:

Christian Values
Courageous Advocacy

I always like to make sure the children help to lead our topics, so I will be asking them about what they would like to cover.